

Army School Liaison Services



**Schools in Hawaii
2004 – 2005**

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Youth Education Support Services

Under the umbrella of Child and Youth Services, Youth Education Support Services, School Liaison Services provides access to a wide range of resources to facilitate Army youth education transitions and educational opportunities.

Mission Statement

To assist Army school age children and youth with educational opportunities and information necessary to ease transition and achieve academic success.



Contact Information

Youth Education Support Services (YESS)

School Liaison Services (SLS)

Building 648, Lewis Street
Schofield Barracks, Hawaii 96857
Fax: 808-655-2263

Youth Education Support Services Director

Kristina Noriega-Artis

808-655-2264

noriegakm@schofield.army.mil

There are three program elements to support youth education within the YESS program:

School Liaison Officer

Wayne Yoshino, 808-655-2414

yoshinown@shafter.army.mil

Youth Educational Liaison Officer

Tamsin Keone, 808-655-2263

keonetk@schofield.army.mil

Instructional Programs Spec.

Sandy Salisbury, 808-655-2414

salisburys@shafter.army.mil

Useful Websites:

Military Teens/Kids on the Move

www.dod.mil/mtom

MWR Army Hawaii (Link to Child & Youth Services)

www.mwrarmyhawaii.com

Joint Venture in Education Forum

www.pacom.mil/jvef/depedu.shtml

Hawaii Department of Education

doe.k12.hi.us

On-line tour of Hawaii

www.hcc.hawaii.edu/tours/



School Assignment Information



Welcome to Hawaii!!

While your family is a temporary lodging facility guest, the Department of Education has designated the following schools as temporary schools.

For children staying at the Schofield Barracks Inn:

- Grades K-5: Hale Kula Elementary School; Waianae & Ayers Ave, Wahiawa, HI 96786
Phone: 622-6380
- Grades 6 – 8: Wheeler Middle School; 2 Wheeler Army Airfield, Wahiawa, HI 96786
Phone: 622-6525
- Grades 9 – 12: Leilehua High School; 1515 California Avenue, Wahiawa, HI 96786
Phone: 622-6550

For children staying at the Tripler Guest House:

- Grades K-6: Moanalua Elementary School; 1337 Mahiole Street, Honolulu, HI 96819
Phone: 831-7878
- Grades 7 – 8: Moanalua Middle School; 1289 Mahiole Street, Honolulu, HI 96819
Phone: 831-7850
- Grades 9 – 12: Moanalua High School; 2825 Ala Ilima Street, Honolulu, HI 96818
Phone: 837-8455

For children staying at the Plaza Hotel:

- Grades K – 6: Nimitz Elementary; 520 Main Street, Honolulu, HI 96818
Phone: 421-4165
- Grades 7 – 8: Aliamanu Middle; 3271 Salt Lake Blvd, Honolulu, HI 96818
Phone: 421-4100
- Grades 9 – 12: Radford High; 4361 Salt Lake Blvd, Honolulu, HI 96818
Phone: 421-4200

** Families staying in other temporary locations may contact the Central District Office at 627-7478, the Honolulu District Office at 733-4950, or the Leeward District Office at 692-8000 to determine the school designation.

School Assignment

Once a family receives permanent quarters on one of the Army installations below, their child(ren) will be assigned to a school based upon their residential street address.

Helemano Military Reservation:

Grades K-5: Helemano Elementary School
or Wahiawa Elementary School
Grades 6 to 8: Wahiawa Middle School
Grades 9 to 12: Leilehua High School

Schofield Barracks:

Grades K-5: Solomon or Hale Kula
Elementary School
Grades 6 to 8: Wheeler Middle School
Grades 9 to 12: Leilehua High School

Wheeler Army Airfield:

Grades K-5: Wheeler Elementary School
Grades 6 to 8: Wheeler Middle School
Grades 9 to 12: Leilehua High School



Fort Shafter:

Grade K-6: Shafter Elementary School
Grades 7 to 8: Moanalua Middle School
Grades 9 to 12: Moanalua High School

Tripler Army Medical Center Housing:

Grades K-6: Moanalua Elementary School
Grades 7 to 8: Moanalua Middle School
Grades 9 to 12: Moanalua High School

Aliamanu Military Reservation:

Grades K-6: Salt Lake Elementary, Red
Hill Elementary, Moanalua Elementary,
Mokulele Elementary, Makalapa Element-
ary, Pearl Harbor Elementary, or Pearl
Harbor Kai Elementary
Grades 7 to 8: Aliamanu Middle or Mo-
analua Middle
Grades 9 to 12: Radford High School or
Moanalua High School

Families that permanently reside in locations other than those listed above may contact the Central District Office at 627-7478, the Honolulu District Office at 733-4950, or the Leeward District Office at 692-8000 to determine the school that their child(ren) are to attend.

Registration & Enrollment

Requirements

Children registering in Hawaii for the first time need:

1. Birth Certificate
2. Report card and/or records from the previous school

* If records were not released, contact info for the previous school is sufficient

3. Medical records, including:
 - Physical examination by a licensed physician within 12 months of date entering school
 - A tuberculosis test with a negative reading performed within 12 months of date entering school; Schofield Barracks Allergy & Immunization Walk-In Clinic #433-8145
 - Up-to-date immunization records
4. Proof of Residency (housing papers, utility bill, or rental agreement)

Seventh Grade Requirement:

Students entering the 7th grade will need varicella (chicken pox) immunization.

Proof of Guardianship:

Proof of guardianship is required if someone other than the parents are registering a student.

Special Needs:

If there are specific questions regarding a student's unique educational needs, please contact the District Educational Specialist for Special Education at 622-6425.



Public School Listing

There are over 283 Public Schools in Hawaii. The schools listed are where the majority of our Army family members attend. Public school students normally attend the school in the area they live.

The school year begins at various times dependent upon the calendar adopted by each school. Those that are on modified or year-round calendars typically begin between July 21 and July 30; schools on traditional calendars begin on or about August 23-25.

<i>School</i>	<i>Address</i>	<i>Phone Number</i>	<i>Grade Level</i>	<i>Traditional Calendar</i>	<i>Modified/ Year-Round Calendar</i>
Aliamanu Middle School	3271 Salt Lake Blvd. Honolulu 96818	421-4100	7-8	X	
Campbell High	91-980 North Rd Ewa Beach 96706	689-1200	9-12	X	
Hale Kula Elementary	Waianae & Ayers Ave, Wahiawa 96786	622-6380	K-5		X
Helemano Elementary	1001 Ihi Ihi Ave Wahiawa 96786	622-6336	K-5		X
Hickam Elementary	Manzelman Cir. Honolulu 96818	421-4148	K-8	X	
Iroquois Point Elementary	553 Cormorant Ave Ewa Beach 96706	499-6501	K-6		X
Kapolei Elementary	91-1119 Kamaaha Lp Kapolei 96707	693-7000	K-6		Multi-Track
Kapolei Middle	91-5335 Kapolei Pkwy Kapolei 96707	693-7025	6-8		Multi-Track
Kapolei High	91-5007 Kapolei Pkwy Kapolei 96707	692-8200	9-12		Modified
Kipapa Elementary	95-076 Kipapa Dr. Mililani 96789	627-7322	K-5		X
Leilehua High	1515 California Ave Wahiawa 96786	622-6550	9-12		X
Makalapa Elementary	4435 Salt Lake Blvd Honolulu 96818	421-4110	K-6		X
Mililani High	95-1200 Meheula Pkwy Mililani 96789	627-7747	9-12		X
Mililani Ike Elementary	95-1330 Lehiwa Dr. Mililani 96789	626-2980	K-5		X
Mililani Mauka Elementary	95-111 Makaikai St Mililani 96789	626-3000	K-5		X
Mililani Middle	95-1140 Lehiwa Dr. Mililani 96789	626-7355	6-8		Multi-Track
Mililani Uka Elementary	94-380 Kuahelani Ave Mililani 96789	627-7303	K-5		X
Mililani Waena Elementary	95-502 Kipapa Dr. Mililani 96789	627-7300	K-5		X

Public School Listing - Continued

<i>School</i>	<i>Address</i>	<i>Phone Number</i>	<i>Grade Level</i>	<i>Traditional Calendar</i>	<i>Modified/ Year-Round Calendar</i>
Moanalua Elementary	1337 Mahiole St. Honolulu 96819	831-7878	K-6		X
Moanalua Middle	1289 Mahiole St. Honolulu 96819	831-7850	7-8		X
Moanalua High	2825 Ala Ilima Honolulu 96819	837-8455	9-12	X	
Mokulele Elementary	250 Aupaka St. Honolulu 96818	421-4180	K-6	X	
Nimitz Elementary	520 Main St. Honolulu 96818	421-4165	K-6		X
Pearl Harbor Kai Elementary	1 C Ave. Honolulu 96818	421-4245	K-6		X
Pearl Harbor Elementary	1 Moanalua Ridge Honolulu 96818	421-4125	K-6		X
Radford High	4361 Salt Lake Blvd. Honolulu 96818	421-4200	9-12	X	
Red Hill Elementary	1265 Ala Kula Place Honolulu 96818	831-7866	K-6		X
Shafter Elementary	2 Fort Shafter Honolulu 96819	832-3560	K-6		X
Solomon Elementary	1 Schofield Barracks Wahiawa 96786	624-9500	K-5	X	
Wahiawa Elementary	1402 Glen Ave. Wahiawa 96786	622-6393	K-5		X
Wahiawa Middle	275 Rose St Wahiawa 96786	622-6500	K-6		X
Webling Elementary	99-370 Paihi St. Aiea 96701	483-7240	K-6		X
Wheeler Elementary	1 Wheeler Wahiawa 96786	622-6400	K-5		X
Wheeler Middle	2 Wheeler Wahiawa 96786	622-6525	6-8		X

To access the individual school calendars: <http://165.248.6.166/data/calendars0405.asp>



Public, Private, & Homeschool

Resources

Public School

For more information about the Hawaii Department of Education contact:

Hawai'i Department of Education
P.O. Box 2360, Honolulu, HI, 96804
Phone: 808-586-3230 Fax: 808-586-3234

You can access educational resources, links to the various schools and offices, the Board of Education, current state legislation (while in session), and can get more information about the Standards Based Reform at <http://doe.k12.hi.us/index.html>

Private Schools

For a comprehensive list of private schools in Hawaii contact:

Hawaii Association of Independent Schools
Ala Moana Pacific Center, 1585 Kapiolani Blvd, Suite #1212, Honolulu, HI 96814
Phone: 808-973-1540 Fax: 808-973-1545
E-mail: info@hais.org Web Site: <http://www.hais.org/>

Homeschool

There are numerous of programs available to support homeschool students and families:

Army School Liaison Office
Tamsin Keone
Phone: 808-655-2263
keonetk@schofield.army.mil

Christian Homeschoolers of Hawaii
Phone: 808-689-6398
www.christianhomeschoolersofhawaii.org

Military Home Educators Network (MHEN)
Susan Wilson, Joint Forces Military Coordinator
Phone: 808-422-7574

Hawaii Homeschool Association
PO BOX 893513, Mililani, HI 96789
www.hawaiihomeschoolassociation.org

** The Department of Education (DOE) will send a copy of the Chapter 12 Homeschool Guidelines to families as they register Form #4140 with their assigned school. They also maintain a list of Hawaii support groups.

Department of Education (DOE), Office of Curriculum, Instruction and Student Support (OCISS), Instructional Services Branch, 475 22nd Avenue, Room 219, Honolulu, HI 96816
808-733-9100

** The Hawaii State Board of Education maintains an online document library with the latest version of the Chapter 12 "Compulsory Attendance Exceptions" at:
<http://lilinode.k12.hi.us/PUBLIC/ADMINR1.NSF/85255a0a0010ae82852555340060479d/a49d572fb0811e390a25675a00750641?OpenDocument>

Graduation Requirements

The minimum requirements for graduation from high school, grades 9-12, are:

Credits Required	HS Diploma	BOE Diploma
English	4	4
Social Studies	4	4
Mathematics	3	3
Science	3	3
Physical Education	1	1
Health	½	½
Guidance	½	½
Electives (any course)	6	6
Two credits in one of the following:		
Foreign Language (Credits earned Must be in same language, e.g. 2 Credits in French, not 1 credit in French and 1 credit in Japanese)	0	2
Performing/Fine Arts		
Vocational Education		
Total Credits	22	24

** The High School Diploma is issued to students who have met all graduation requirements.

** The Board of Education Recognition Diploma is awarded to graduates who complete other curriculum requirements and earn a minimum a of 3.0 grade point average GPA

** New proposed requirements are to take effect in school year 2006-2007.



Department of Education Facts

School Year:

181-184 days of instruction (schools may convert four instructional days for professional development). Many schools have agreed through the School/Community-Based Management process to follow year round or modified schedules. Multi-track year- round scheduling is applied at some schools to relieve overcrowding.

School begins:

The school year begins at various times dependent upon the calendar adopted by each school. Those that are on modified or year-round calendars typically begin between July 21 and July 30; schools on traditional calendars begin on or about August 23-25.

Recesses:

Winter – two weeks including Christmas and New Year’s Day

Spring - last few weeks in March

Modified or year-round schools may have a Fall Recess in October and longer Winter and Spring Recesses.

Student Holidays:

Admissions Day; Labor Day; General Election Day; Veterans Day; Thanksgiving Day and following day; Dr. Martin Luther King, Jr. Day; End of 1st semester; Teachers institute Day, Presidents Day, Good Friday; and Memorial Day.

School Choice:

Public school students normally attend the school in the area they live, unless granted a “geographic exception.” Geographic exceptions are available at all schools subject only to space availability. For GE information, call the school where attendance is desired.

No Child Left Behind (NCLB):

The No Child Left Behind initiative allows children in low-performing schools the option to transfer to another public school and/or receive supplemental education services. For more information on “Public School Choice” please contact your child’s home school for assistance or the Hawaii Department of Education website (<http://doe.k12.hi.us>).

School Bus Fare:

Public school students pay 35 cents each way for bus fare if they live more than a one-mile radius from the school. The actual cost of each ride is estimated at \$1.25 and the state subsidizes all costs in excess of the student fare. Busses do not belong to the DOE, they belong to companies that are contracted to provide this service. Students must use exact change when paying to use the bus.

Kindergarten eligibility:

Kindergarten is not mandatory. Children who are five by December 31st of the school year are eligible to attend.

Department of Education Facts

Programs:

Special Needs: Students eligible for special education and related services receive specially designed instruction based on their Individualized Education Program (IEP). Students between the ages of three and 20 years are placed in the least restrictive environment to benefit from a free and appropriate education.

Gifted/Talented: With availability of resources, each school designs programs to serve the needs of identified gifted/talented students. These differentiated programs include enrichment activities, acceleration, and advanced placement and/or honors classes.

English as a Second Language (ESL): Students with limited English proficiency are tested when they first enter school. The tests determine what English and native language help is needed for the student to progress in school. Appropriate services are provided.

Learning Centers and Academies: There are 30 high school learning centers that offer special programs in business, computer technology, communication arts, humanities, international studies, music, performing arts, science, marine science, agriculture, mathematics, and vocational studies.

Standards-Based Curriculum

The Hawaii Content and Performance Standards (HCPS II) set the foundation for Hawaii's public school curriculum, instruction, assessment, professional development and accountability systems. HCPS II includes ten content areas: Career and Life Skills, Educational Technology, Fine Arts, Health, Language Arts, Mathematics, Physical Education, Science, Social Studies, and World Languages.

Content Standards: Define what students should know, be able to do and care about doing.

Performance Standards: Clearly describe quality products or performance with examples of student work and commentary on how well students must learn and demonstrate the content.

There are four General Learner Outcomes (GLOs) which are the goals of the standards-based learning in all content areas:

- The ability to be responsible for one's own learning
- The understanding that it is essential for human beings to work together
- The ability to be involved in complex thinking and problem solving
- The ability to recognize and produce quality performance and quality products

Assessment

The Hawaii Assessment Program measures selected Hawaii Content and Performance Standards for reading, writing, and mathematics. Administered to all students in grades 3, 5, 8 and 10, the scores from the state-wide assessments are used to monitor student progress and inform educators, students, parents, policy makers, and the public about students' progress toward achieving the knowledge and skills specified by the standards.

Accreditation

All regular Hawaii Public High Schools, intermediate/middle schools are accredited by the Accrediting Commission for Schools of the Western Association of Schools and Colleges (WASC).

Standards Implementation Design (SID) is a framework for improving the effectiveness of all state, district and school units in supporting student standards. The SID process, which has been sanctioned by WASC, includes analyzing the unit's performance data, using the resulting information in planning improvement, implementing actions and evaluating results, and is key to each school's self-study through commendations and recommendations.

School Safety

Safe school policies and practices are integral components of standards –based education, as safe schools have direct correlation with student achievement. All Department of Education employees are responsible for ensuring a safe and harmonious work environment according to the provisions of the Safety Policy. Schools are required to develop school safety plans that are submitted for review. Students, parents and employees may be assured that schools are prepared to deal with problems swiftly and effectively. Recent school safety initiatives include the School Safety Manager and the Safety Resource Officer Programs, using retired law enforcement personnel to lead the school safety activity.

Reinventing Education Act for Children of Hawaii

The Hawaii State Board of Education and the Department of Education have embarked on an extraordinary journey that will transform the way we operate our schools and offices. The student results of this transformation will be academic achievement, safety and well being, and responsible citizens. The Reinventing Education Act of 2004, passed by the Hawaii State Legislature, enables the Department of Education to significantly reshape our public school system.

The Department of Education calls this effort the Reinventing Education Act for the Children of Hawaii (REACH). It is based on three key principles:

Empowerment: Our principals and communities will have greater *reach* - more authority, more decision-making ability, and more control over funds.

Streamlining: When our schools *reach* for resources, they will get them quickly and easily.

Accountability: With greater *reach*, comes greater responsibility. Everyone in the Department of Education - teachers, principals, administrative and support staff - will be held to high, measurable standards, and will be responsible for achieving those standards.

For more information on the reinventing education act for the children of Hawaii:
<http://reach.k12.hi.us/>



Transition Tips

Hawaii Department of Education Complex Area Schools

Campbell Complex Campbell High 689-1200

Ewa Beach El	689-1271
Ewa El	681-8202
Holomua El	685-2000
Ilima Int	689-1250
Iroquois Point	499-6500
Kaimiloa El	689-1280
Pohakea El	689-1290

Aiea Complex

Aiea High	483-7300
Aiea Inter	483-7230
Aiea El	483-7200
Pearl Ridge El	483-7250
Scott El	483-7220
Waimalu El	483-7212
Webbing El	483-7240

***Hawai'i Department of Education
P.O. Box 2360 Honolulu, HI 96804
Ph: 808-586-3230,
Fax: 808-586-3234
<http://doe.k12.hi.us>***

***Central District Office
808-627-7478***

***District Educational Specialist for
Special Education
808-622-6425***

***ACS-EFMP Coordinator
(808) 655-2303***

***CYS-EFMP Coordinator
(808) 655-4090***

***CYS Resource and Referral
Schofield Barracks
(808) 655-5314
Aliamanu Military
Reservation
(808) 833-5393***

Transitioning to a New School Checklist

- Tip#1: Get Familiar with the school before you begin. Give children as many details as possible about the new school and community. This may take some effort of the part of parents, but will pay off when the child enters the new learning environment with a heightened sense of what things will be like: how some things will be the same, how others will be different. Write or call the new school and ask them to mail you information about: school size, class size, after school activities, sports teams etc.
- Tip #2 Visit the new school before your child's first day. It doesn't matter when your children enroll whether it's the official first day of school or mid year giving them the opportunity to view the school, to walk around the grounds, and visit the neighborhood before their first day of school can help children feel more in control of the situation. Some schools even give tours to new students.
- Tip#3 Help your child establish ways to stay in touch with old friends. A lot of anxiety about changing schools stems from the uncertainty of not knowing if it will be possible to maintain contact with old friends. Helping children figure out ways to keep old friendships alive does wonders for a successful adjustment. How? It takes the stress and frustration out of wondering whether they'll be able to stay in touch with their old friends, so they can concentrate their energy on adjusting to their new school and developing friendships there.
- Tip #4 Encourage Children to Talk to Their Teachers. The more a child gets to know his or her teachers, the better equipped the child will be to ask for help if. If your child is young, make it a point to meet the new teacher personally. If your children are of junior high or high school age, suggest that they talk individually to teachers at least once a week, to discuss upcoming projects, a particular lesson, or about what to do if they are having difficulties with a certain subject.
- Tip#5 Talk to Kids About Their Experiences. Allowing your child to talk, even to vent frustrations about his or her new learning environment can be a wonderful experience for your family and a great help to your child. By listening to your child's point of view, you may be able to help him or her understand the reasons for these frustrations and deal with them appropriately.
- Tip #6 Encourage Your Child to Join Clubs, Activities, And Sports. There is no better way to meet people with whom you share common interest than by participating in the activities you love. The same works for children. For younger children, look into scout troops, on-base boys and girls clubs, arts and crafts lessons and team sports, to name a few. Teenagers can check out school service clubs or participate in volunteer work, try out for team sports or academic clubs.
- Tip #7 If Schoolwork is tough, talk to teachers immediately. Kids shouldn't wait until they are completely overwhelmed to talk to their teachers. Remember, new teachers are not familiar with your child's academic abilities, but they will learn fast and be willing to help if there is a problem when contact is made from the beginning. Create a communication system with teachers so they can relay progress reports with little delay. Ask the teachers to include suggestions regarding how work can be improved and how to assist your child.

Hawaii Department of Education
Complex Area Schools (Continued)

Leilehua Complex

Leilehua High	622-6550
Wahiawa Middle	622-6500
Wheeler Inter	622-6525
Hale Kula El	622-6380
Helemano El	622-6336
Kaala El	622-6366
Solomon El	624-9500
Wahiawa El	622-6393
Wheeler El	622-6400

Radford Complex

Radford High	421-4200
Aliamanu Middle	421-4100
Aliamanu El	421-4280
Hickam El	421-4148
Makalapa El	421-4110
Nimitz El	421-4166
Pearl Harbor El	421-4125
Pearl Harbor Kai	421-4245

Moanalua Complex

Moanalua High	837-8455
Moanalua Middle	831-7850
Moanalua El	831-7878
Red Hill El	831-7866
Salt Lake El	831-7870
Shafter El	832-3560

Mililani Complex

Mililani High	627-7747
Mililani Middle	626-7355
Kipapa El	627-7322
Mililani Mauka El	626-3000
Mililani Uka El	627-7303
Mililani Waena El	627-7300

Kapolei Complex

Barbers Point El	673-7400
Kapolei El	693-7000
Kapolei High	692-8200
Kapolei Middle	693-7025
Makakilo El	672-1122
Mauka Lani El	672-1100

Transitioning to a New School Checklist

- Contact Army Community Service, Relocation Program (SITES) for information on your gaining installation and surrounding communities.
- Visit the web page for the State Department of Education. If going overseas, visit the DODEA homepage at www.odedodea.edu.
- Contact housing office at the gaining installation to determine waiting period for on-post quarters. This may determine what school your child will attend. If you will be in temporary housing, contact your School Liaison Officer for assistance.
- Check the new school calendar for starting and ending dates.
- Be familiar with the process of transferring records, school eligibility requirements (kindergarten age), and subsequent placement of the students.
- If you have a child of high school age, get information on the gaining state high school graduation requirements.
- Give the losing school(s) adequate notice of withdrawal.

Transitioning a Special Needs Student Checklist

- Contact your local special education counselor/teacher/director and request assistance as to what should be done before the transition to a new school. Write or contact the special education director of the state that you are going to and request local policies.
- Schedule an Annual Review meeting to discuss the process your child has made since your last Individualized Education Program (IEP) and/or Modification Plan (MP). Ask for written suggestions that may help your child and the staff at the new school.
- Request a copy of your child's complete educational records to include a copy of the latest IEP/MP. Hand carry all records, samples of your child's work, and other information related to your child's education.
- Contact your local Army Community Service (ACS), Exceptional Family Member Program Coordinator (EFMP). They can assist you with identifying resources at your new duty station.
- Be sure to take any special equipment and refill medication prescriptions that your child may need for the next few months.

Parent Involvement Opportunities

Have you ever wondered why some children are academically superior and well-adjusted to the rigors of school? In many cases, this scenario did not “just happen” by chance. To enjoy success, there are many key factors involved, including good teachers, challenging curriculum, home conditions that are conducive to learning, a caring school environment, the student’s aptitude and attitude, and parental involvement. Although each component is important, one cannot truly measure the far-reaching impact that parents have had on their children. From taking interest in their child’s schoolwork, interacting with teachers, communicating well with the child, supporting the child in curricular, co-curricular, and extra-curricular activities, etc., the parent conveys the importance of education by his/her vested interest.

One of the ways that a parent can display a school’s significance would be to participate in the school’s parental groups. By giving these support groups time and effort, the child quickly concludes that mother/dad has committed and dedicated part of the day to the educational process. This speaks volumes to the child and instills and confirms the value of the school.

Here is a summary of parental school opportunities that are available:

PTO (Parent Teacher Organization) – An established group of parents and teachers designed to promote dialogue and positive responses between the school and families. Parents have ways to improve the school program by sharing their thoughts and ideas to the school leadership and personnel. This group supports the activities of the school by volunteering manpower, skills, talents, etc., to produce desired results.

SCBM (School-Community Based Management) – This is an organization comprised of parents, students, community members, teachers, and administrators that meet on a regular basis to address school needs and changes. A number of decisions have been made to assist the school and its total program by this group. School improvement projects have included acquisition of books and equipment, upgrades in facilities, better communication between school and home, changes in policies, etc. All schools will be transitioning from the SCBM to the new School Community Councils (SCC).

School Community Councils – Recognizing that increased student achievement can occur only when the school communities function cohesively, this legislation will create mandatory School Community Councils at each public school. School Community Councils are now able to make recommendations to their principals on academic and financial matters. Principals, in turn, consult with the School Community Councils on a variety of issues that affect student learning.

Substitute Teachers – There are many parents that are qualified to be a substitute teacher for the child’s school. In some cases, there is a big shortage of these crucial workers. Inform the school of your background, availability, and willingness, and one could easily be utilized in going into the classroom as a teacher.

PCNC (Parent Community Network Coordinator) – This position opens up a huge realm of contributions to the school for a particular parent. This individual is utilized heavily in the total school process because this person is like a liaison for the school community.



Child & Youth Services Programs

Child and Youth Services (CYS) is an essential family program that directly supports the military lifestyle and reduces the conflict between parental responsibilities and soldier unit mission requirements. CYS is operated under the Directorate of Community Activities (DCA). The design of Child and Youth Services seeks to support three major elements:

- Children
- Parents
- Community and Command

To meet the needs of all three elements, six major program components are offered:

1. Full-day care: Child care services offered for children ages 6 weeks – 5 years that meet the needs of parents requiring child care on a regularly scheduled daily basis.
2. Part-day care: Offers 5-day, 3-day or 2-day per week preschool developmental program with morning and afternoon sessions for children ages 6 weeks – 5 years.
3. Hourly care: Child care services offered for children ages 6 weeks - 12 years that meet the needs of parents requiring child care on a drop-in basis.
4. Before and/or after school care: Before and after school care for children in grades K-5 meets the needs of parents requiring childcare on a regularly scheduled daily basis.
5. Middle School/Teen Youth Development Program: Two separate, but equal programs are offered. Middle School is made up of teens 6th through 8th grades, usually 11 to 14 years old. Teen Programming is made up of teens 9th through 12th grades, usually 15 through 18 years old. A sample of the program based curriculum, which Middle School and High School teens may choose from includes Arts, Recreation, and Leisure Programs, Drivers Education, Life Skills and Mentoring.
6. Sports and fitness programs: Youth Fitness and Sports Programs are provided by staff or by contracted instructors. They include gymnastics, karate, soccer, flag-football, cheerleading, basketball and many others clubs and programs.

Child and Youth Outreach Services is responsible for the placement and registration of all children in all Child and Youth Services programs. All participants in CYS programs must be registered at the Resource and Referral Office prior to enrollment. Child and Youth Outreach Services also maintains the waiting list for these programs and provides Resources and Referral Services for both military and civilian child care services available in your area.

For more information about Child and Youth Services programs contact resource and referral at:

Schofield Barracks
Building 2091, Kolekole Avenue
(808) 655-5314

Aliamanu Military Reservation
Building 1782
(808) 833-5393

2004-2005 Official School Calendars

State of Hawaii – Department of Education 2004-2005 OFFICIAL SCHOOL CALENDAR

Teachers' Work Year — First Semester: August 18, 2004, to January 21, 2005
 Second Semester: January 24, 2005, to June 9, 2005
 Students' Work Year — First Semester: August 23, 2004, to January 20, 2005
 Second Semester: January 24, 2005, to June 8, 2005

Revised 11.06.03

Week	Student Days	Teacher Days		S	M	T	W	T	F	S	
			2004–August	1	2	3	4	5	6	7	August 6 — First day for administrative
				8	9	10	11	12	13	14	August 18 — First day for teachers
		2		15	16	17	18	19	20	21	August 20 — Admission Day
1	5	7		22	23	24	25	26	27	28	1st SEMESTER — 92 Student Days
2	10	12	September	29	30	31	1	2	3	4	August 23 — First day for students
3	14	16		5	6	7	8	9	10	11	September 6 — Labor Day
4	19	21		12	13	14	15	16	17	18	
5	24	26		19	20	21	22	23	24	25	
6	29	31	October	26	27	28	29	30	1	2	
7	34	36		3	4	5	6	7	8	9	Oct. 11 - 15: One student day off
8	38	41		10	11	12	13	14	15	16	Teacher Institute Day (dates set by
9	43	46		17	18	19	20	21	22	23	HSTA and subject to change).
10	48	51		24	25	26	27	28	29	30	1st QUARTER (48 days) Ends — Oct. 31
11	52	55	November	31	1	2	3	4	5	6	November 2 — Election Day
12	56	59		7	8	9	10	11	12	13	November 11 — Veterans' Day
13	61	64		14	15	16	17	18	19	20	
14	66	67	December	21	22	23	24	25	26	27	November 25 — Thanksgiving
15	69	72		28	29	30	1	2	3	4	November 26 — School Holiday
16	74	77		5	6	7	8	9	10	11	
17	79	82		12	13	14	15	16	17	18	Dec. 20 - Dec. 31 — Winter Recess
			2005–January	19	20	21	22	23	24	25	Dec. 24 — Christmas Holiday (observed)
18	84	87		26	27	28	29	30	31	1	Dec. 31 — New Year's Holiday (observed)
19	89	92		2	3	4	5	6	7	8	January 17 — Martin Luther King Jr. Day
20	92	96		9	10	11	12	13	14	15	2nd QUARTER (44 days) and 1st SEMESTER Ends — Jan. 21*
21	97	101	February	16	17	18	19	20	21	22	2nd SEMESTER — 91 Student Days
22	102	106		23	24	25	26	27	28	29	
23	107	111		30	31	1	2	3	4	5	
24	112	116		6	7	8	9	10	11	12	February 21 — Presidents' Day
25	116	120		13	14	15	16	17	18	19	
26	121	125	March	20	21	22	23	24	25	26	February 21 — Presidents' Day
27	126	130		27	28	1	2	3	4	5	March 21 - 25 — Spring Recess
28	131	135		6	7	8	9	10	11	12	March 25 — Good Friday and Kamehameha Day (observed - subject to change)
			April	13	14	15	16	17	18	19	March 25 — Good Friday and Kamehameha Day (observed - subject to change)
29	136	140		20	21	22	23	24	25	26	3rd QUARTER (44 days) Ends — April 30
				27	28	29	30	31	1	2	
30	141	145		3	4	5	6	7	8	9	
31	146	150		10	11	12	13	14	15	16	
32	151	155		17	18	19	20	21	22	23	
33	156	160	May	24	25	26	27	28	29	30	May 30 — Memorial Day
34	161	165		1	2	3	4	5	6	7	June 8 — Last day for students**
35	166	170		8	9	10	11	12	13	14	June 9 — Last day for teachers
36	171	175		15	16	17	18	19	20	21	4th QUARTER (47 days) and 2nd SEMESTER Ends — June 9
37	176	180	June	22	23	24	25	26	27	28	June 10 — Kamehameha Day (observed)
38	180	184		29	30	31	1	2	3	4	June 17 — Last day for administrative
39	183	188		5	6	7	8	9	10	11	
	179	189	July	12	13	14	15	16	17	18	July 4 — Independence Day
				19	20	21	22	23	24	25	
				26	27	28	29	30	1	2	
				3	4	5	6	7	8	9	
				10	11	12	13	14	15	16	
				17	18	19	20	21	22	23	
				24	25	26	27	28	29	30	Summer School dates and times are set by each participating school.
				31							

gle-track year-round or modified calendars must have the same number of instructional and work days.

* Schools shall convert four instructional days to non-student days for the purposes of school planning and collaboration.

** The employer may assign an additional day (six-hour equivalent or half-hour blocks) for training and meetings beyond the teacher's

OFFICIAL STATE HOLIDAYS, 2004-2005 SCHOOL YEAR

Admission Day	August 20, 2004	Dr. Martin Luther King, Jr., Day	January
Labor Day	September 6, 2004	Presidents' Day	February
Election Day	November 2, 2004	Kamehameha Day (observed - subj. to change)	March
Veterans' Day	November 11, 2004	Good Friday	March
Thanksgiving Day	November 25, 2004	Memorial Day	May
Christmas Day (observed)	December 24, 2004	King Kamehameha I Day (observed)	June
New Year's Day (observed)	December 31, 2004	Independence Day	July

2004-2005 Official School Calendars

OPTION "B" (1-3-2) YRE Calendar SY2004-2005

Teachers' Work Year -

First Semester: July 26, 2004 - January 10, 2005

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Students' Work Year -

Second Semester: January 11, 2005 - June 7, 2005

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First Semester: July 28, 2004 - December 17, 2004

Second Semester: January 11, 2005 - June 6, 2005

Stdnt Wks	Stdnt Days	Tchr Days	Paid Days	Days Rem		S	M	T	W	T	F	S	
0	0	0	0	0	2004 July	11	12	13	14	15	16	17	
0	0	0	0	0		18	19	20	21	22	23	24	
1	3	5	5	207	August	25	26	27	28	29	30	31	1st Semester - 91 Student Days
2	8	10	10	202		1	2	3	4	5	6	7	July 26-27 - Teachers Report
3	13	15	15	197		8	9	10	11	12	13	14	July 28 - Students Report
4	17	19	19	193		15	16	17	18	19	20	21	August 20 - Admission Day
5	22	24	24	188	September	22	23	24	25	26	27	28	
6	27	29	29	183		29	30	31	1	2	3	4	
7	31	33	34	178		5	6	7	8	9	10	11	September 6 - Labor Day
8	36	38	39	173		12	13	14	15	16	17	18	
9	41	43	44	168	October	19	20	21	22	23	24	25	
10	46	48	49	163		26	27	28	29	30	1	2	1st Quarter (46 Days) Ends - October 1
0	0	0	0	0		3	4	5	6	7	8	9	October 4-8 - intersession
11	50	53	54	158		10	11	12	13	14	15	16	October 11-15: Teacher Institute Day
12	55	58	59	153		17	18	19	20	21	22	23	
13	60	63	64	148	November	24	25	26	27	28	29	30	
14	64	67	69	143		31	1	2	3	4	5	6	November 2 - General Election Day
15	68	71	74	138		7	8	9	10	11	12	13	November 11 - Veterans' Day
16	73	76	79	133		14	15	16	17	18	19	20	
17	76	79	84	128	December	21	22	23	24	25	26	27	November 25 - Thanksgiving Day
18	81	84	89	123		28	29	30	1	2	3	4	November 26 - Holiday
19	86	89	94	118		5	6	7	8	9	10	11	
20	91	94	99	113		12	13	14	15	16	17	18	2nd Quarter (45 Days) Ends - December 17
0	0	0	104	108	January 2005	19	20	21	22	23	24	25	2nd Semester - 92 Student Days
0	0	0	109	103		26	27	28	29	30	31	1	December 20 - 31: Winter Recess
0	0	0	0	0		2	3	4	5	6	7	8	December 25 - Christmas Holiday
21	95	99	114	98		9	10	11	12	13	14	15	January 1 - New Year's Holiday
22	99	103	119	93	February	16	17	18	19	20	21	22	January 3-7: Intersession
23	104	108	124	88		23	24	25	26	27	28	29	January 10 - Teacher Work (Day b/w Semesters)
24	109	113	129	83		30	31	1	2	3	4	5	January 17 - Dr. Martin Luther King, Jr. Day
25	114	118	134	78		6	7	8	9	10	11	12	
26	119	123	139	73	March	13	14	15	16	17	18	19	
27	123	127	144	68		20	21	22	23	24	25	26	February 21 - Presidents' Day
28	128	132	149	63		27	28	1	2	3	4	5	
29	133	137	154	58		6	7	8	9	10	11	12	
30	138	142	159	53		13	14	15	16	17	18	19	3rd Quarter (47 Days) Ends - March 18
0	0	0	164	48	April	20	21	22	23	24	25	26	March 21 - 24: Spring Recess
0	0	0	0	0		27	28	29	30	31	1	2	March 25 - Prince Kuhio Day & Good Friday
31	143	147	169	43		3	4	5	6	7	8	9	March 28 - April 1 - Intersession
32	148	152	174	38		10	11	12	13	14	15	16	
33	153	157	179	33	May	17	18	19	20	21	22	23	
34	158	162	184	28		24	25	26	27	28	29	30	
35	163	167	189	23		1	2	3	4	5	6	7	
36	168	172	194	18		8	9	10	11	12	13	14	
37	173	177	199	13		15	16	17	18	19	20	21	
38	178	182	204	8	June	22	23	24	25	26	27	28	May 30 - Memorial Day
39	182	186	209	3		29	30	31	1	2	3	4	**June 6 - Last Day for Students
40	185	188	212	0		5	6	7	8	9	10	11	4th Quarter (45 Days) Ends - June 6
	0	0	0	0	July	12	13	14	15	16	17	18	June 7 - Last Day for Teachers
	183	188	212	0		19	20	21	22	23	24	25	June 10 - Kamehameha Day (Observed)
						26	27	28	29	30	1	2	
						3	4	5	6	7	8	9	July 4 - Independence Day

*Schools shall convert four (4) instructional days to school-initiated planning/collaboration days without students.

**Commencement exercises shall be scheduled no earlier than the first weekend preceding the last day of school for students.

*Principals may assign an additional day (six-hour equivalent in half-hour blocks) for training and meetings beyond the teacher's regular work day.

Option B
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2004-2005 Official School Calendars

OPTION "C" (2-2-2) YRE Calendar SY2004-2005

Teachers' Work Year -

First Semester: July 19, 2004 - January 3, 2005
 Second Semester: January 4, 2005 - May 31, 2005
 First Semester: July 21, 2004 - December 17, 2004
 Second Semester: January 4, 2005 - May 27, 2005

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Students' Work Year -

Stdns Wks	Stdns Days	Tchr Days	Paid Days	Days Rem	2004	S	M	T	W	T	F	S	1st Semester - 91 Student Days
0	0	0	0	0	July	11	12	13	14	15	16	17	
1	5	5	5	207	August	18	19	20	21	22	23	24	July 19-20 - Teachers Report
2	8	10	10	202		25	26	27	28	29	30	31	July 21 - Students Report
3	13	15	15	197	September	1	2	3	4	5	6	7	
4	18	20	20	192		8	9	10	11	12	13	14	
5	22	24	24	188	October	15	16	17	18	19	20	21	August 20 - Admission Day
6	27	29	29	183		22	23	24	25	26	27	28	
7	32	34	34	178	November	29	30	31	1	2	3	4	
8	36	38	39	173		5	6	7	8	9	10	11	September 6 - Labor Day
9	41	43	44	168	December	12	13	14	15	16	17	18	
10	46	48	49	163		19	20	21	22	23	24	25	1st Quarter (46 Days) Ends - September 24
0	0	0	0	0	January	26	27	28	29	30	1	2	September 27 - October 8 - Intersession
0	0	0	0	0	February	3	4	5	6	7	8	9	
11	50	53	54	158	March	10	11	12	13	14	15	16	October 11-15: Teacher Institute Day
12	55	58	59	153		17	18	19	20	21	22	23	
13	60	63	64	148	April	24	25	26	27	28	29	30	
14	64	67	69	143		31	1	2	3	4	5	6	November 2 - General Election Day
15	68	71	74	138	May	7	8	9	10	11	12	13	November 11 - Veterans' Day
16	73	76	79	133		14	15	16	17	18	19	20	
17	76	79	84	128	June	21	22	23	24	25	26	27	November 25 - Thanksgiving Day
18	81	84	89	123		28	29	30	1	2	3	4	November 26 - Holiday
19	86	89	94	118	July	5	6	7	8	9	10	11	
20	91	94	99	113	August	12	13	14	15	16	17	18	2nd Quarter (45 Days) Ends - December 17
0	0	0	0	104	September	19	20	21	22	23	24	25	2nd Semester - 92 Student Days
0	0	0	0	109	October	26	27	28	29	30	31	1	December 20 - 31: Winter Recess
21	95	99	114	98	November	2	3	4	5	6	7	8	December 25 - Christmas Holiday
22	100	104	119	93	December	9	10	11	12	13	14	15	January 1 - New Year's Holiday
23	104	108	124	88	January	16	17	18	19	20	21	22	January 3 - Teacher Work (Day b/w Semesters)
24	109	113	129	83	February	23	24	25	26	27	28	29	January 17 - Dr. Martin Luther King, Jr. Day
25	114	118	134	78	March	30	31	1	2	3	4	5	
26	119	123	139	73	April	6	7	8	9	10	11	12	
27	124	128	144	68	May	13	14	15	16	17	18	19	February 21 - Presidents' Day
28	128	132	149	63	June	20	21	22	23	24	25	26	3rd Quarter (47 Days) Ends - March 11
29	133	137	154	58	July	27	28	1	2	3	4	5	March 14-18 - Intersession
30	138	142	159	53	August	6	7	8	9	10	11	12	March 21 - 24: Spring Recess
0	0	0	0	0	September	13	14	15	16	17	18	19	March 25 - Prince Kuhio Day & Good Friday
0	0	0	0	164	October	20	21	22	23	24	25	26	
31	143	147	169	43	November	27	28	29	30	31	1	2	
32	148	152	174	38	December	3	4	5	6	7	8	9	
33	153	157	179	33	January	10	11	12	13	14	15	16	
34	158	162	184	28	February	17	18	19	20	21	22	23	
35	163	167	189	23	March	24	25	26	27	28	29	30	
36	168	172	194	18	April	1	2	3	4	5	6	7	
37	173	177	199	13	May	8	9	10	11	12	13	14	
38	178	182	204	8	June	15	16	17	18	19	20	21	**May 27 - Last Day for Students
39	183	187	209	3	July	22	23	24	25	26	27	28	4th Quarter (45 Days) Ends - May 27
0	0	188	211	1	August	29	30	31	1	2	3	4	May 30 - Memorial Day
0	0	0	212	0	September	5	6	7	8	9	10	11	May 31 - Last Day for Teachers
0	0	0	0	0	October	12	13	14	15	16	17	18	June 10 - Kamehameha Day (Observed)
0	0	0	0	0	November	19	20	21	22	23	24	25	
0	0	0	0	0	December	26	27	28	29	30	1	2	
0	0	0	0	0	January	3	4	5	6	7	8	9	July 4 - Independence Day

*Schools shall convert four (4) instructional days to school-initiated planning/collaboration days without students.

**Commencement exercises shall be scheduled no earlier than the first weekend preceding the last day of school for students.

*Principals may assign an additional day (six-hour equivalent in half-hour blocks) for training and meetings beyond the teacher's regular work day.

Option C
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